

**ABSOLUTE RATING: Good**

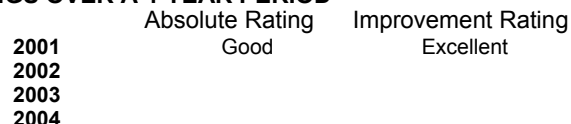
**IMPROVEMENT RATING: Excellent**

Number of Elementary schools with students like ours: 90.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

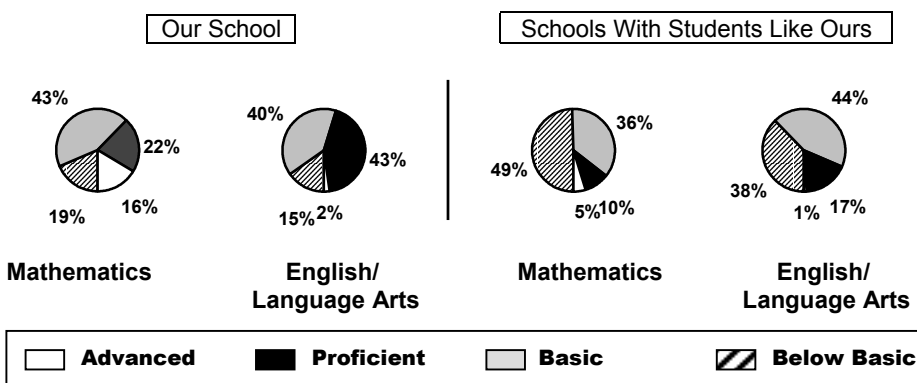
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=177)</b>	84.7	81.4	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=165)	86.7	84.8		
<b>Gender</b>				
Male (n=78)	76.9	80.8		
Female (n=95)	90.5	82.1		
<b>Ethnic Group</b>				
African American (n=168)	84.5	82.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=5)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=163)	83.4	80.4		
Pay for lunch (n=10)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,789	N/A	\$6,062	\$5,347
• Prime instructional time	88.6%	Down from 90.1%	89.5%	90.2%
• Student-teacher ratio in core subjects	20.7 to 1	N/A	16.8 to 1	18.7 to 1
<b>STUDENTS (n=806)</b>				
• Attendance Rate	96.9%	No change	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.4%	N/A	8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12.4%	N/A	7%	3.1%
• First graders who attended full day kindergarten	98.3%	Down from 99.6%	98.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	10.9%	Up from 8%	6%	3.6%
<b>TEACHERS (n=45)</b>				
• Professional Development days per teacher	5 Days	Down from 6.6	7.5 Days	7.6 days
• Attendance Rate	93.2%	Down from 94.1%	95.1%	95.1%
• Teachers with advanced degrees	51.1%	Up from 45.8%	44.3%	47.7%
• Continuing contract teachers	75.6%	Up from 71.2%	77%	83.8%
• Teachers with out-of-field permits	4.4%	Up from 1.9%	2.9%	0.0%
• Teachers returning from the previous school year	85%	Down from 91.5%	80.5%	87.2%
• Average teacher salary	\$36,386	Up 13.0%	\$36,180	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.2%	N/A	63.8%	65.3%
• Principal's years at the school	13	N/A	5	4.0
• Parents attending conferences	92.2%	N/A	90%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	66%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.4%	Up from 0.6%	2.1%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	3.6%	Down from 6.7%	4.5%	11.5%
• With disabilities other than speech	5.9%	Up from 3.8%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our school is a collaboration of youthful exuberance, natural curiosity, and thriving technologies. At W. M. Anderson Primary School, students are encouraged to become active learners and responsible citizens of the 21st Century. The W. M. Anderson Primary Family provides a warm, nurturing, child-centered environment which affords all students the opportunity to learn, develop, and grow academically, personally, and socially.

Perhaps the single most distinguishing characteristic of W. M. Anderson is its dedicated, caring staff. Teachers and staff genuinely care about students and each other. Our professional staff reflects a mixture of new and veteran teachers who strive to create an exemplary learning environment which integrates effective teaching strategies with emerging technologies. Our caring and competent faculty believes in the importance of a positive learning environment that encourages each student to discover, apply, and communicate ideas in ways that promote self-esteem and personal growth. The faculty and staff of W. M. Anderson Primary School believe that learning is a sequentially ordered process that enables each student to become an achiever. Everyone at W. M. Anderson Primary School is committed to excellence.

Jennifer G. Gardner, Ed.D.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.7	N/A	(Avail. 2002)
Satisfied with social and physical environment	97.7	N/A	
Satisfied with home-school relations	86.4	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4501013

W M Anderson Primary  
500 Lexington Avenue  
Kingstree, SC 29556

Grades K-3 Elementary School

Enrollment: 806 Students

#### Principal

Jennifer G. Gardner, Ed. D. 843-355-5493

#### Superintendent

Kenneth Gardner, Ed. D. 843-355-5571

#### Board Chair

Jerry Dicks 843-382-7277

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)